

1.

Current Survey Year

2024

Previous Survey Year

2023

Current Survey Year - 2

2022

Current Survey Year - 3

2021

Current Survey Year - 4

2020

3. (untitled)

Section Navigator

4. General Information

1. Confirm college name:

Citrus College

2. Name of individual preparing report:

Dana Hester

3. Phone number of person preparing report:

626-914-8881

4. Email of person preparing report:

dhester@citruscollege.edu

5. Enrollment Data: Unduplicated Headcount

2020-2021

18,210

2021-2022

15,590

2022-2023

16,045

**Percent Change Year-2 to Year-1**

-14.39

**Percent Change Year-1 to Year0**

2.92

**6. Enrollment Data: Unduplicated Headcount**

**5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

N/A

**7. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)**

**2020-2021**

16,910

**2021-2022**

14,287

**2022-2023**

14,468

**Percent Change Year-2 to Year-1**

-15.51

**Percent Change Year-1 to Year0**

1.27

**8. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)**

**6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)**

N/A

**9. Enrollment Data: Distance Education**

**7. Do you offer Distance Education?**

Yes

**10. Enrollment Data: Distance Education**

**2020-2021**

18,036

2021-2022

12,342

2022-2023

10,999

Percent Change Year 2 to Year 1

-31.57

Percent Change Year 1 to Year 0

-10.88

### 11. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

### 12. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

### 13. Enrollment Data: Correspondence Education

2020-2021

2021-2022

2022-2023

Percent Change Year 2 to Year 1

Percent Change Year 1 to Year 0

### 14. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

### 15. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

42

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

Other (please specify)\*: strategic plan objectives

**11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.**

<https://www.citruscollege.edu/admin/research/Documents/Achievements/SADataObjectives.pdf>

## 16. Institution-Set Standards: Course Completion Rates

### 12. Course Completion Rates

	[question("value"), id="299"]- [question("value"), id="298"]	[question("value"), id="298"]- [question("value"), id="297"]	[question("value"), id="297"]- [question("value"), id="296"]
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	65%	72%	72%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	75%	75%
12c. List the actual successful student course completion rate:	74%	74%	75%

## 17. Institution-Set Standards: Certificate Completion

### 13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number-other

### If Number-other or Percent-other, please describe:

number of certificate recipients

### 13. Certificates

	[question("value"), id="299"]- [question("value"), id="298"]	[question("value"), id="298"]- [question("value"), id="297"]	[question("value"), id="297"]- [question("value"), id="296"]
13a. List your Institution-Set Standard (floor) for certificates:	1,100	1,400	1,400
13b. List your stretch goal (aspirational) for certificates:	1,209	1,604	1,620
13c. List actual number or percentage of certificates:	1,740	1,555	1,468

### 13. Certificates

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

## 18. Institution-Set Standards: Associate Degree Completion

### 14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number-other

#### If Number-other or Percent-other, please describe:

number of degree recipients

### 14. Associate Degree (A.A./A.S.)

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
14a. List your Institution-Set Standard (floor) for degrees:	1,200	1,400	1,400
14b. List your stretch goal (aspirational) for degrees:	1,348	1,491	1,506
14c. List actual number or percentage of degrees:	1,667	1,472	1,327

### 14. Associate Degree (A.A./A.S.)

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

## 19. Institution-Set Standards: Baccalaureate Degree Completion

### 15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

## 20. Institution-Set Standards: Baccalaureate Degree Completion

### 15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

#### If Number-other or Percent-other, please describe:

### 15. Bachelor's Degrees (B.A./B.S.)

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

### 15. Bachelor's Degrees (B.A./B.S.)

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

### 21. Institution-Set Standards: Direct Assessment Programs

**16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)**

No

### 22. Institution-Set Standards: Direct Assessment Programs

**16a. Type of Institute-set standard for a Direct Assessment Program (Please select one option from the menu):**

**If Number-other or Percent-other, please describe:**

**16. Direct Assessment Programs**

	[question("value"), id="299"]- [question("value"), id="298"]	[question("value"), id="298"]- [question("value"), id="297"]	[question("value"), id="297"]- [question("value"), id="296"]
16a. List your Institution-Set Standard (floor) for a Direct Assessment Program:			
16b. List your stretch goal (aspirational) for a Direct Assessment Program:			
16c. List actual number or percentage of a Direct Assessment Program:			

#### 16. Direct Assessment Programs

	[question("value"), id="299"]- [question("value"), id="298"]	[question("value"), id="298"]- [question("value"), id="297"]	[question("value"), id="297"]- [question("value"), id="296"]
16a. List your Institution-Set Standard (floor) for a Direct Assessment Program:			
16b. List your stretch goal (aspirational) for a Direct Assessment Program:			
16c. List actual number or percentage of a Direct Assessment Program:			

### 23. Institution-Set Standards: Transfer

#### 17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

#### 17. Transfer

	[question("value"), id="299"]- [question("value"), id="298"]	[question("value"), id="298"]- [question("value"), id="297"]	[question("value"), id="297"]- [question("value"), id="296"]
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1,000	1,200	1,200
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1,376	1,376	1,390
17c. List actual number or percentage of students who transfer to a 4-year college/university:	1,422	1,276	1,047

#### 17. Transfer

	[question("value"), id="299"]- [question("value"), id="298"]	[question("value"), id="298"]- [question("value"), id="297"]	[question("value"), id="297"]- [question("value"), id="296"]
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
17c. List actual number or percentage of students who transfer to a 4-year college/university:			

## 24. Institution-Set Standards: Licensure Examination Pass Rates

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

**Program**

Automotive Tech T-TEN

**Exam (National, State, Other)**

National

**Institution-Set Standard (%) (Floor)**

55

**Stretch (Aspirational) Goal (%)**

80

**2020-2021 Pass Rate**

74

**2021-2022 Pass Rate**

75

**2022-2023 Pass Rate**

77

Program

**Program**

Cosmetology Written

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**Exam (National, State, Other)**

State

---

**Institution-Set Standard (%) (Floor)**

83

---

**Stretch (Aspirational) Goal (%)**

85

---

**2020-2021 Pass Rate**

88

---

**2021-2022 Pass Rate**

81

---

**2022-2023 Pass Rate**

58

---

**Program**

**Program**

Esthetician Written

---

**Exam (National, State, Other)**

State

---

**Institution-Set Standard (%) (Floor)**

89

---

**Stretch (Aspirational) Goal (%)**

91

---

**2020-2021 Pass Rate**

91

---

**2021-2022 Pass Rate**

68

---

**2022-2023 Pass Rate**

81

---

**Program**

**Program**

Nurse Assistant

## Exam (National, State, Other)

State

## Institution-Set Standard (%) (Floor)

80

## Stretch (Aspirational) Goal (%)

85

## 2020-2021 Pass Rate

89

## 2021-2022 Pass Rate

98

## 2022-2023 Pass Rate

99

## Program

### Program

Registered Dental Assistant

## Exam (National, State, Other)

State

## Institution-Set Standard (%) (Floor)

80

## Stretch (Aspirational) Goal (%)

85

## 2020-2021 Pass Rate

83

## 2021-2022 Pass Rate

100

## 2022-2023 Pass Rate

86

## Program

### Program

Registered Nurse

## Exam (National, State, Other)

State

---

**Institution-Set Standard (%) (Floor)**

80

---

**Stretch (Aspirational) Goal (%)**

85

---

**2020-2021 Pass Rate**

84

---

**2021-2022 Pass Rate**

94

---

**2022-2023 Pass Rate**

95

---

**Program****Program**

Vocational Nurse

---

**Exam (National, State, Other)**

State

---

**Institution-Set Standard (%) (Floor)**

80

---

**Stretch (Aspirational) Goal (%)**

85

---

**2020-2021 Pass Rate**

100

---

**2021-2022 Pass Rate**

92

---

**2022-2023 Pass Rate**

93

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## 25. Institution-Set Standards: Job placement rates

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs

for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

**19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:**

Program

**Program**

Accounting

**Institution-Set Standard (%) (Floor)**

73

**Stretch (Aspirational) Goal (%)**

75

**2020-2021 Job Placement Rate**

73

**2021-2022 Job Placement Rate**

76

**2022-2023 Job Placement Rate**

88

Program

**Program**

Administration of Justice

**Institution-Set Standard (%) (Floor)**

73

**Stretch (Aspirational) Goal (%)**

94

**2020-2021 Job Placement Rate**

88

**2021-2022 Job Placement Rate**

89

**2022-2023 Job Placement Rate**

80

## Program

### Program

Applied Photography

---

#### Institution-Set Standard (%) (Floor)

85

---

#### Stretch (Aspirational) Goal (%)

95

---

#### 2020-2021 Job Placement Rate

63

---

#### 2021-2022 Job Placement Rate

92

---

#### 2022-2023 Job Placement Rate

n/a

## Program

### Program

Architecture and Architectural Technology

---

#### Institution-Set Standard (%) (Floor)

73

---

#### Stretch (Aspirational) Goal (%)

75

---

#### 2020-2021 Job Placement Rate

50

---

#### 2021-2022 Job Placement Rate

50

---

#### 2022-2023 Job Placement Rate

n/a

## Program

### Program

Automotive Technology

---

#### Institution-Set Standard (%) (Floor)

73

**Stretch (Aspirational) Goal (%)**

84

**2020-2021 Job Placement Rate**

88

**2021-2022 Job Placement Rate**

100

**2022-2023 Job Placement Rate**

94

**Program****Program**

Biotechnology

**Institution-Set Standard (%) (Floor)**

73

**Stretch (Aspirational) Goal (%)**

75

**2020-2021 Job Placement Rate**

78

**2021-2022 Job Placement Rate**

67

**2022-2023 Job Placement Rate**

n/a

**Program****Program**

Business Administration

**Institution-Set Standard (%) (Floor)**

73

**Stretch (Aspirational) Goal (%)**

75

**2020-2021 Job Placement Rate**

81

**2021-2022 Job Placement Rate**

79

---

**2022-2023 Job Placement Rate**

76

Program

**Program**

Child Development/Early Care & Education

---

**Institution-Set Standard (%) (Floor)**

73

---

**Stretch (Aspirational) Goal (%)**

84

---

**2020-2021 Job Placement Rate**

81

---

**2021-2022 Job Placement Rate**

83

---

**2022-2023 Job Placement Rate**

76

Program

**Program**

Commercial Music

---

**Institution-Set Standard (%) (Floor)**

73

---

**Stretch (Aspirational) Goal (%)**

90

---

**2020-2021 Job Placement Rate**

69

---

**2021-2022 Job Placement Rate**

87

---

**2022-2023 Job Placement Rate**

67

Program

**Program**

Construction Management Technology

---

**Institution-Set Standard (%) (Floor)**

73

---

**Stretch (Aspirational) Goal (%)**

75

---

**2020-2021 Job Placement Rate**

68

---

**2021-2022 Job Placement Rate**

71

---

**2022-2023 Job Placement Rate**

n/a

---

**Program**

**Program**

Corrections

---

**Institution-Set Standard (%) (Floor)**

73

---

**Stretch (Aspirational) Goal (%)**

75

---

**2020-2021 Job Placement Rate**

50

---

**2021-2022 Job Placement Rate**

50

---

**2022-2023 Job Placement Rate**

n/a

---

**Program**

**Program**

Cosmetology and Barbering

---

**Institution-Set Standard (%) (Floor)**

73

---

**Stretch (Aspirational) Goal (%)**

75

---

**2020-2021 Job Placement Rate**

73

---

**2021-2022 Job Placement Rate**

71

---

**2022-2023 Job Placement Rate**

81

---

---

**Program****Program**

Dental Assistant

---

**Institution-Set Standard (%) (Floor)**

82

---

**Stretch (Aspirational) Goal (%)**

85

---

**2020-2021 Job Placement Rate**

60

---

**2021-2022 Job Placement Rate**

92

---

**2022-2023 Job Placement Rate**

81

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---

**Program****Program**

Diesel Technology

---

**Institution-Set Standard (%) (Floor)**

73

---

**Stretch (Aspirational) Goal (%)**

75

---

**2020-2021 Job Placement Rate**

75

---

**2021-2022 Job Placement Rate**

93

---

**2022-2023 Job Placement Rate**

## Program

**Program**

Emergency Medical Services

**Institution-Set Standard (%) (Floor)**

73

**Stretch (Aspirational) Goal (%)**

75

**2020-2021 Job Placement Rate**

n/a

**2021-2022 Job Placement Rate**

n/a

**2022-2023 Job Placement Rate**

n/a

## Program

**Program**

Forestry

**Institution-Set Standard (%) (Floor)**

73

**Stretch (Aspirational) Goal (%)**

75

**2020-2021 Job Placement Rate**

89

**2021-2022 Job Placement Rate**

82

**2022-2023 Job Placement Rate**

85

## Program

**Program**

Licensed Vocational Nursing

### **Institution-Set Standard (%) (Floor)**

80

### **Stretch (Aspirational) Goal (%)**

85

### **2020-2021 Job Placement Rate**

89

### **2021-2022 Job Placement Rate**

100

### **2022-2023 Job Placement Rate**

86

### **Program**

#### **Program**

Public Works

### **Institution-Set Standard (%) (Floor)**

73

### **Stretch (Aspirational) Goal (%)**

75

### **2020-2021 Job Placement Rate**

96

### **2021-2022 Job Placement Rate**

90

### **2022-2023 Job Placement Rate**

100

### **Program**

#### **Program**

Real Estate

### **Institution-Set Standard (%) (Floor)**

73

### **Stretch (Aspirational) Goal (%)**

75

### **2020-2021 Job Placement Rate**

62

---

**2021-2022 Job Placement Rate**

63

---

**2022-2023 Job Placement Rate**

56

---

**Program**

**Program**

Registered Nursing

---

**Institution-Set Standard (%) (Floor)**

82

---

**Stretch (Aspirational) Goal (%)**

87

---

**2020-2021 Job Placement Rate**

83

---

**2021-2022 Job Placement Rate**

87

---

**2022-2023 Job Placement Rate**

92

---

**Program**

**Program**

Technical Theatre

---

**Institution-Set Standard (%) (Floor)**

85

---

**Stretch (Aspirational) Goal (%)**

90

---

**2020-2021 Job Placement Rate**

56

---

**2021-2022 Job Placement Rate**

88

---

**2022-2023 Job Placement Rate**

n/a

## Program

### Program

Water and Wastewater Technology

### Institution-Set Standard (%) (Floor)

73

### Stretch (Aspirational) Goal (%)

88

### 2020-2021 Job Placement Rate

93

### 2021-2022 Job Placement Rate

92

### 2022-2023 Job Placement Rate

85

## 26. Additional Comments

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

## 27.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge

## 28. Thank You!

### Submission Sent

Apr 09, 2024 20:40:21 Success: Email Sent to: support@accjc.org

### Confirmation to Survey Taker and ALO

Apr 09, 2024 20:40:21 Success: Email Sent to: dhester@citruscollege.edu,dhester@citruscollege.edu