

POSITION DESCRIPTION

Interpreter Specialist

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Department/SiteDisabled Students Programs & Services

FLSANon-Exempt

Evaluated byDean of Counseling Programs and Services

Salary Range47

Summary

Coordinates a program that assures sign/language interpreters and note takers are available for hearing impaired students. Coordinates and performs a variety of simultaneous translation to large audiences in lecture, tutoring, and public meeting settings.

Essential Duties and Responsibilities

- Coordinates a campus-wide program for providing American Sign Language to students. Recruits, selects, and schedules part-time interpreters to fill lecture needs.
- Provides up to twenty-five hours of sign language interpreting for students and faculty, using ASL, signed English and oral interpreting in a variety of classroom, lab, and related settings with simultaneous translation.
- Instructs faculty and students in the effective use of an interpreter.
- Provides interpretation for students and college staff during conferences and other sponsored activities.
- Consults with administrators, faculty, instructional assistants, and counselors concerning useful programs and materials to meet student needs.
- Coordinates, prepares, facilitates and conducts in-service ASL training sessions for instructional assistants, faculty members, and students. Conducts training of other interpreters.
- May provide instructional assistance/tutoring in conjunction with sign language.
- Researches and coordinates with counseling and program staff to identify students requiring interpreting assistance. Determines approximate hours needs and prepares budget/financial proposals to meet needs.
- Performs other duties as assigned that support the overall objective of the position.

Qualifications

Knowledge and Skills

- Requires professional specialization in Signed English.
- Requires in-depth knowledge of categorical programs governing interpreting.
- Requires a working understanding of learning concepts, theories, principles, and techniques.
- Requires knowledge of the subject matter being supported.
- Specialized knowledge of working with hearing impaired student populations is necessary.
- Requires a working understanding of instruction methods.
- Requires knowledge of and skill in using personal computers and applications such as common desktop productivity software and specialized programs supporting the visually impaired.
- Requires sufficient math skills to provide sign language in business, science, and math courses.
- Requires well-developed English language skills to interpret for college-level curriculum.

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- Requires well-developed human relations skill to interact in both formal and informal settings with a wide variety of contacts.
- **Abilities**
 - Requires the ability to carry out the essential functions of the position.
 - Requires the ability to perform sign language services in a full range of courses offered by the District.
 - Requires the ability to learn, interpret, and apply the requirements of categorical programs that mandate and provide reimbursement for hearing impaired services.
 - Requires the ability to coordinate and implement a program that assists students, faculty and staff.
 - Requires the ability to recognize and meet the needs of hearing impaired students.
 - Requires the ability to interpret/translate using ASL, Signed English and Oral Interpreting.

Physical Abilities

- Incumbent performs work of an active nature.
- Requires well-developed arm, hand, and finger dexterity in order to perform advanced sign language interpretation for up to twenty-five hours per week.
- Requires the ability to stand for extended periods of time.
- Requires visual acuity to recognize numbers and words, and detect speech patterns.
- Requires auditory ability to carry on conversations in person with students, faculty, and staff using proper diction and facial movement.

Education and Experience

- A bachelor's degree, and three years of experience working with hearing impaired students; or, in the absence of a bachelor's degree, an associate degree, or the completion of at least sixty (60) college-level semester units, and five years of experience working with hearing impaired students; or, in the absence of an associate degree, or the completion of at least sixty (60) college-level semester units, seven years of experience working with hearing impaired students. Must also possess certification in American Sign Language.

Licenses and Certificates

- May require a valid driver's license.
- Requires certification in ASL.

Working Conditions

- Work is performed indoors where minimal safety considerations exist.